Fostering Opportunities



Program Components

Inputs

Activities

Legal Frameworks

Understanding between Child Welfare

Execution of Data Sharing Agreement

Execution of Memorandums of

Use of Releases of Information

Outputs

Outcomes

System Alignment

Fostering **Opportunities** Manual

Sustainable Funding

Completed

Pre-Launch

Checklist

Fostering

Opportunities

Leads in Child

System to Track

Students Across

Placement and

Welfare and

Education

Schools

Relationships Fostering Opportunities Leadership

and Education data

Committee meetings Live orientations for caseworkers and school building leaders

Program Level Coordination and Communication

- Student recruitment and enrollment
- Identify child welfare involved and youth experiencing out-of-home placement needs
- Apply student data principles to local practice

Legal Frameworks

- % of sites with Memorandum of Understanding executed
- % of sites with Data Sharing Agreement executed
- % of sites routinely using Releases of Information

System

- % of sites delivering orientations for Child Welfare and school building leaders
- % of sites with monthly meetings with Fostering Opportunities Leadership Committee
- # of students enrolled

Process Outcomes

System

- Increased reciprocal information sharing between child welfare and education agencies, and within education agencies*
- Case workers and school building leaders have familiarity with the program
- Improved relationships and open lines of communication between all serving agencies

Short Term (Within One Year)

System

- Improved data tracking system with consistent, timely, and reliable student education information
- Improved working relationship between child welfare and school district

Long-Term Outcomes

System

- Formal processes that work to systematically remove barriers to child welfare involved youths' educational success and full participation in school.
- Sustained open lines of communication between child welfare, education, and relevant youth serving agencies

Direct Service

Site Supervisor

Specialist

Parent Advocate

Family Engagement Liaison

Budget for Student Support Resources, for example: -Tutoring -Transportation

-School supplies -Meals -Extracurricular

activity supplies

Student Support

- Advocacy
- Mentoring
- Social-emotional support
- Communications and promotion of social capital
- Academic support (e.g., tutoring)
- Student engagement support (e.g., extracurricular activities)

Network Support

- Supervision
- Document student and network preferred communication methods (and safety concerns or no-contact info)
- Educational progress monitoring
- Child welfare case goals, events, and placement information
- Generate and distribute reports that include timely and reliable information on academic progress and needs

Home-Based Support

- Engagement and communication with parents and caregivers
- Orientation to school logistics and communication methods
- Homework assistance, health clinic, family engagement liason

Supports

- Ave number of check-ins per month
- % of Case Review Forms meeting key components
- % of Specialist Observation Forms with average rating of 80% or above
- % of students with Social Capital Assessments completed
- # of referrals for tutoring
- % of Individualized Education Programs/504s that are up to date
- # of timely notifications to the school when placement changes occur
- # of progress monitoring reports sent to all members in the network
- Supervision of specialist to ensure advocacy, mentoring, social-emotional support, and academic support
- Educational navigation
- Connections and linkages to resource agencies

Student

- Increased capacity to self-advocate
- Increased knowledge of resources to navigate education system
- Increased student resilience through increased sense of personal strength and belief in one's capacities
- Increasing connections to reliable supports (e.g., social capital assessment scores)
- Coordinated action plans to overcome barriers and support full participation in school

Network

- Appropriate members of network have timely and reliable information on students educational needs and performance
- Increased identification of specific barriers to learning and academic success
- Improved network closure

Parents and Caregivers

- Know how to access student data (e.g., grades, missing assignments)
- Receive routine school communications
- Increased knowledge of resources to navigate education system

Student

- Improved transitions when youth experiencing out-of-home placement change schools
- Improved school stability for youth and out of home placement
- Improved attendance
- Decrease in behavioral incidents at school
- Full participation in school (e.g., extracurricular activities, athletics, school
- Implementation of modifications and accommodations on Individualized Education Programs/504 plans

Student

- Improved academic performance (e.g., course pass rates, GPA)
- Improved graduation rates
- Increased % of youth who complete high school and access post-secondary education

Child Welfare Involvement

- Placement (home stability)
- Prevent new open child welfare cases