

## TODD L. ELY

### EDUCATION

- May 2010            **New York University, Robert F. Wagner Graduate School of Public Service**  
Ph.D. in Public Administration
- May 1998            **University of Arizona, School of Public Administration and Policy**  
Master of Public Administration
- May 1995            **Emory University, Department of Political Science**  
Bachelor of Arts with Honors and Master of Arts

### RESEARCH INTERESTS

Public and Not-for-Profit Financial Management, State and Local Government, Public Finance, Education Policy and Finance, Research Methods

### PROFESSIONAL EXPERIENCE

- 06/17 – present    **University of Colorado Denver, School of Public Affairs, Associate Professor**
- 10/16 – present    **University of Colorado Denver, School of Public Affairs, Center for Local Government Research and Training, Director**
- 09/10 – 06/17      **University of Colorado Denver, School of Public Affairs, Assistant Professor**
- 09/09 – 05/10      **University of Colorado Denver, School of Public Affairs, Center for Education Policy Analysis, Senior Professional Research Assistant**
- 10/08 – 06/09      **New York University, Institute for Education and Social Policy, Research Assistant**
- 05/07 – 07/09      **Governance Institute, Researcher**
- 04/05 – 05/07      **New York University, Robert F. Wagner Graduate School of Public Service - The Organizational Performance Initiative, Project Assistant**
- 01/05 - 05/08      **New York University, Robert F. Wagner Graduate School of Public Service, Lecturer on Public Administration and Teaching Colleague**
- 05/02 - 12/03      **University of Arizona, School of Public Administration and Policy, Program Coordinator, Sr.**
- 09/98 - 05/02      **Accenture (formerly Andersen Consulting), Consultant**

## PEER-REVIEWED PUBLICATIONS

- Crow, D., Albright, E., Ely, T., Koebele, E. and L. Lawhon. Do Disasters Lead to Learning? Financial Policy Change in Local Government. *Review of Policy Research*, 35, no. 4 (July 2018): 564-589.
- Calabrese, T. and Ely, T. Understanding and Measuring Endowment in Public Charities. *Nonprofit and Voluntary Sector Quarterly*, 46, no. 4 (August 2017): 859-873.
- Ely, T. and Calabrese, T. Public Borrowing for Private Organizations: Costs and Structure of Tax-Exempt Debt through Conduit Issuers. *Public Budgeting & Finance*, 37, no. 1 (Spring 2017): 3-25.
- Ely, T. and Martell, C. Costs of Raising (Social) Capital through Mini-Bonds. *Municipal Finance Journal*, 37, no. 3 (Fall 2016): 23-44 [published in 2017].
- Ely, T. and Calabrese, T. Leveling the Field: The Taxpayer Relief Act of 1997 and Tax-Exempt Borrowing by Nonprofit Colleges and Universities. *National Tax Journal*, 69, no. 2 (June 2016): 387-412.
- Calabrese, T. and Ely, T. Borrowing for the Public Good: The Growing Importance of Tax-Exempt Bonds for Public Charities. *Nonprofit and Voluntary Sector Quarterly*, 45, no. 3 (June 2016): 458-477.
- Ely, T. and Calabrese, T. To Give is to Get: The Promotional Role of Investment Bankers in Local Bond Elections. *The American Review of Public Administration*, 45, no. 5 (September 2015): 503-524.
- Ely, T. Government by Advice: Public Participation and Policymaking through Advisory Ballot Measures. *State and Local Government Review*, 47, no. 2 (2015): 92-101.
- Ely, T. and Teske, P. Implications of Public School Choice for Residential Location Decisions. *Urban Affairs Review*, 51, no. 2 (March 2015): 175-204.
- Calabrese, T. and Ely, T. Pension Bonds and Government Spending. *Public Budgeting & Finance*, 33, no. 4 (Winter 2013): 43-65.
- Ely, T. and Fermanich M. Learning to Count: School Finance Formula Count Methods and Attendance-Related Student Outcomes. *Journal of Education Finance*, 38, no. 4 (Spring 2013): 343-369.
- Ely, T., Martell, C. and Kioko, S. Determinants of the Credit Rating Fee in the Municipal Bond Market. *Public Budgeting & Finance*, 33, no. 1 (Spring 2013): 25-48.
- Ely, T. and Jacob, B. Beating the Clock: Strategic Management under the Threat of Direct Democracy. *Public Administration Review*, 73, no. 1 (Jan./Feb. 2013): 38-48.
- Ely, T. Indirect Aid for Uncertain Times: The Use of State Credit Enhancement Programs. *Municipal Finance Journal*, 33, no. 2 (Summer 2012): 61-86.

Ely, T. No Guaranties: The Decline of Municipal Bond Insurance. *Public Budgeting & Finance*, 32, no. 1 (Spring 2012): 105–127.

## **BOOKS AND BOOK CHAPTERS**

Guy, M. and T. Ely. *Essentials of Public Service: An Introduction to Contemporary Public Administration*. Melvin & Leigh, Publishers: Irvine, CA, 2018 (ISBN: 978-0-99923590-4).

Ely, T. Capital Financing for Education, in Dominic J. Brewer and Lawrence O. Picus, eds. *Encyclopedia of Education Economics and Finance*, SAGE Reference, 2014: 101-105.

Ely, T. Infrastructure Financing and Student Achievement, in Dominic J. Brewer and Lawrence O. Picus, eds. *Encyclopedia of Education Economics and Finance*, SAGE Reference, 2014: 403-407.

## **NON-PEER REVIEWED PUBLICATIONS**

Baxter, P., Ely, T., & Teske, P. Redesigning Denver's Schools: The Rise and Fall of Superintendent Tom Boasberg. *Education Next*. Spring 2019/Vol. 19, No. 2: 44-56.

Ely, T. & Propheter, G. *Colorado's Middle Class Families: Characteristics and Cost Pressures*. Center for Local Government Research and Training, University of Colorado Denver: July 2018.

Baxter, P., Ely, T., & Teske, P. A Bigger Slice of the Money Pie: Charters in Colorado and Florida Win Share of Local Tax Dollars. *Education Next*. Spring 2018/Vol. 18, No. 2: 32-38.

Ely, T. & Rhodes, A. *Nonresident Fees: Practices and Challenges in Colorado Parks and Recreation*. Center for Local Government Research and Training, University of Colorado Denver: February 2018.

Ely, T. and Calabrese, T. *Financial Reporting Practices for Government Conduit Debt Obligations*. Gil S. Crain Memorial Research Grant Report for the Government Accounting Standards Board (GASB). December 2016.

Teske, P., Yettick, H., Ely, T., & M. Klute. Denver makes a fairer choice. *Phi Delta Kappan*, 97, no. 2 (October 2015): 68-73.

Ely, T. More and Better Learning Time (MBLT) Research Briefs for the Ford Foundation. School of Public Affairs, University of Colorado Denver.

Ely, T. and Teske, P. *School Transportation in Colorado: Implications for Expanded Learning Time*. Prepared for Mile High Connects. School of Public Affairs, University of Colorado Denver: May 2014.

Ely, T. and Teske, P. *Success Express: Transportation Innovation in Denver Public Schools*. Prepared for Mile High Connects. School of Public Affairs, University of Colorado Denver: February 2014.

Ely, T. *Managing the Fiscal Metropolis: The Financial Policies, Practices, and Health of Suburban Municipalities* by Rebecca M. Hendrick, *International Public Management Journal*, 16, no. 1 (2013): 167-170.

Dougherty, P., Ely, T., and Reichardt, R. "ProComp History and DPS Overview", in *Making a Difference in Education Reform: ProComp External Evaluation Report 2006-2010*. Prepared for the Denver Public Schools. The Evaluation Center, University of Colorado Denver: October 2011, pgs. 12-32.

Reichardt, R., Ely, T., and Dougherty, P., "Attracting and Retaining High Quality Educators", in *Making a Difference in Education Reform: ProComp External Evaluation Report 2006-2010*. Prepared for the Denver Public Schools. The Evaluation Center, University of Colorado Denver: October 2011, pgs. 127-159.

Weinstein, M., Jacobowitz, R., Ely, T., Landon, K., and Schwartz, A.E. *New Schools, New Leaders: A Study of Principal Turnover and Academic Achievement at New High Schools in New York City*. Condition Report Prepared for the Education Finance Research Consortium. Institute for Education and Social Policy, New York University: June 2009.

## **RESEARCH FUNDING AND CONSULTING**

- 2019 – 2020 School of Public Affairs Faculty Investment Fund, University of Colorado Denver, "Viewing Nonprofit Sector Priorities through Public Comments"
- 2018 – 2019 The Barton Institute for Philanthropy and Social Enterprise, "Learning from the State of Colorado's Recent Performance and Efficiency Initiatives," Colorado Evaluation and Action Lab's Quick Turn Around, Actionable Research to Improve the Lives of Coloradans (co-PI with P. Teske)
- 2018 – 2019 Robert Wood Johnson Foundation's Systems for Action: Systems and Services Research for a Culture of Health, "Aligning the Delivery and Finance Systems of the Social Service Sector to Absorb Hospital/Clinical Social Determinant of Health Referrals," (Investigator, D. Varda, PI)
- 2017 – 2018 The Bell Policy Center, "Middle Class Economic Analysis" (co-PI with G. Propher)
- 2016 School of Public Affairs Faculty Investment Fund, University of Colorado Denver, "Managing Capital in Nonprofit and Public Organizations"
- 2015 - U.S. Department of Education, "Credit Enhancement Program Technical Assistance and Monitoring", Subject Matter Expert/Consultant (Westat)
- 2014 Government Accounting Standards Board (GASB) Gil S. Crain Memorial Research Grant, "Interpretation No. 2, Disclosure of Conduit Debt Obligations" (co-PI with T. Calabrese)
- 2013 – 14 The Denver Foundation (on behalf of Mile High Connects), "Transportation Strategies for Extended Learning Time in Colorado" (co-PI with P. Teske)
- 2013 – 16 Ford Foundation, "Denver Metro Area 'More and Better Learning Time' (MBLT) Landscape"
- 2012 – 13 Faculty Development Grant, University of Colorado Denver, "Nonprofit Financial Management Project"
- 2011 – 12 American Educational Research Association (AERA) Research Grants Program (NSF Grant DRL-0941014), "Parents, Families, and School Choice" (co-PI with P. Teske)
- 2011 – 16 Young Upwardly Mobile Professors (YUMPS) Grant, University of Colorado Denver